
Portfolio of services offered by the German skilled crafts sector for international VET cooperation

- Overview -

The German skilled craft sector has a rich experience in supporting partners abroad running vocational education and training projects.

German skilled crafts have the following services available to be delivered internationally by members of the sector.

The SCIVET Co-ordination Unit can help you identify a concrete service provider to support your individual project.

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1. Service category ‘advice and design’

The provision of services belonging to the ‘advice and design’ category takes place in close cooperation with the recipient of the support.

1.1 Systemic policy advice

Measures for implementing aspects of a ‘dual’ VET¹ system in the partner country are recommended to its VET institutions, taking account of their needs, wishes and capacities and suggesting the concrete support services offered by the German side.

1.2 Joint development of IVET regulations

Well-structured IVET² regulations, backed by a defined occupational profile and examination requirements, are developed for one or more occupations.

1.3 Joint development of CVET regulations

Based on existing skilled craft IVET qualifications, regulations for CVET³ opportunities are developed, defining access and examination requirements.

1.4 Advice and support in defining and implementing or modernising VET institutions

VET institutions are established as national/regional centres of a country’s/region’s VET infrastructure, ensuring that demand for VET is met.

1.5 Joint development of quality assurance structures

Structures ensuring the proper and compliant implementation of apprenticeship/IVET schemes in companies are developed.

1.6 Joint establishment of an examination infrastructure

An examination infrastructure is developed and implemented. This covers the tasks, competences and structures related to examining candidates, as well as a statutory examination framework.

1.7 Joint development of rules for conducting examinations

Rules defining how examinations are to be conducted are developed.

1.8 Joint development of examination subjects/tasks

Task-oriented examination subjects/tasks are compiled on the basis of defined occupational profiles with specific examination requirements.

¹ A combination of practical on-the-job training in companies and theoretical learning in VET colleges

² Initial Vocational Education and Training

³ Continuing Vocational Education and Training

1.9 Advice on developing examiner competencies

Examination concepts and materials are developed for the purpose of developing qualified examiners able to conduct examinations in a proper and compliant manner.

1.10 Joint development of company apprenticeship/IVET schemes

Based on the IVET regulations, in-company training plans are developed defining the schedules and subjects of the company side of on-the-job part of the IVET. These take account of the specific circumstances of the respective company.

2. Service category 'qualification'

2.1 Qualifying in-company trainers from the partner country

Company training staff receive training enabling them to provide professional training for apprentices in accordance with required practical and educational standards.

2.2 Qualifying VET college trainers from the partner country

The teaching staff are provided with practical training enabling them to teach job-oriented competences, taking account of the VET missions of the respective places of learning (company and VET college).

2.3 Qualifying and supporting VET college management staff

Through the transfer of management know-how and leadership skills, VET college managers are provided with the skills necessary for running their institution to high standards in the long term and without external help.

2.4 Development and implementation of CVET courses

On the basis of CVET regulations, demand-oriented courses are developed and implemented.

2.5 Qualifying skilled craftsmen

Skilled craftsmen from abroad are given further practical training.

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